



**Bachelor of  
Public Administration**

Faculty of Social and Political Sciences  
Universitas Diponegoro

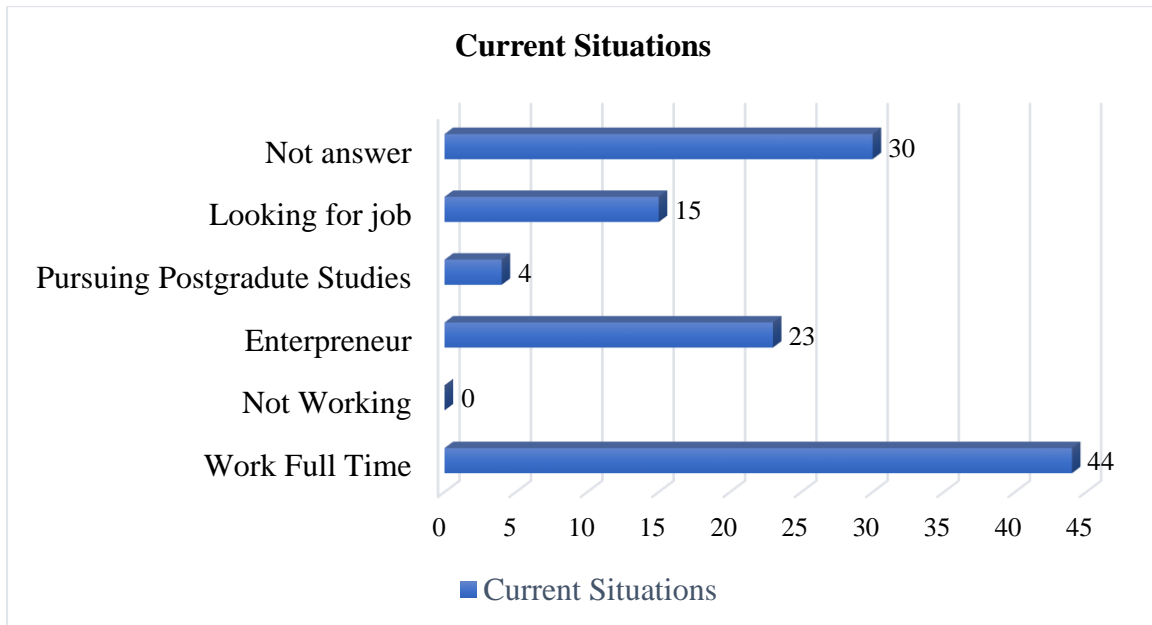
**Kampus  
Merdeka**  
INDONESIA JAYA

# Tracer Study

**2023**

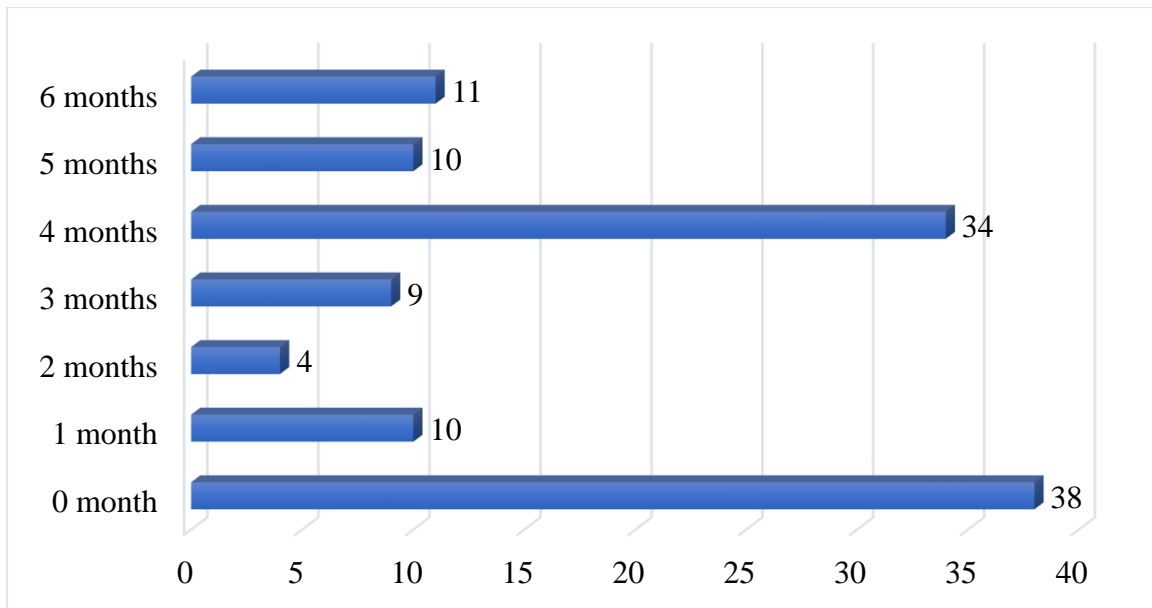
**FILE/DOKUMEN PERTAMA  
TRACER STUDY TAHUN 2023**

**How would you describe your current situation?**

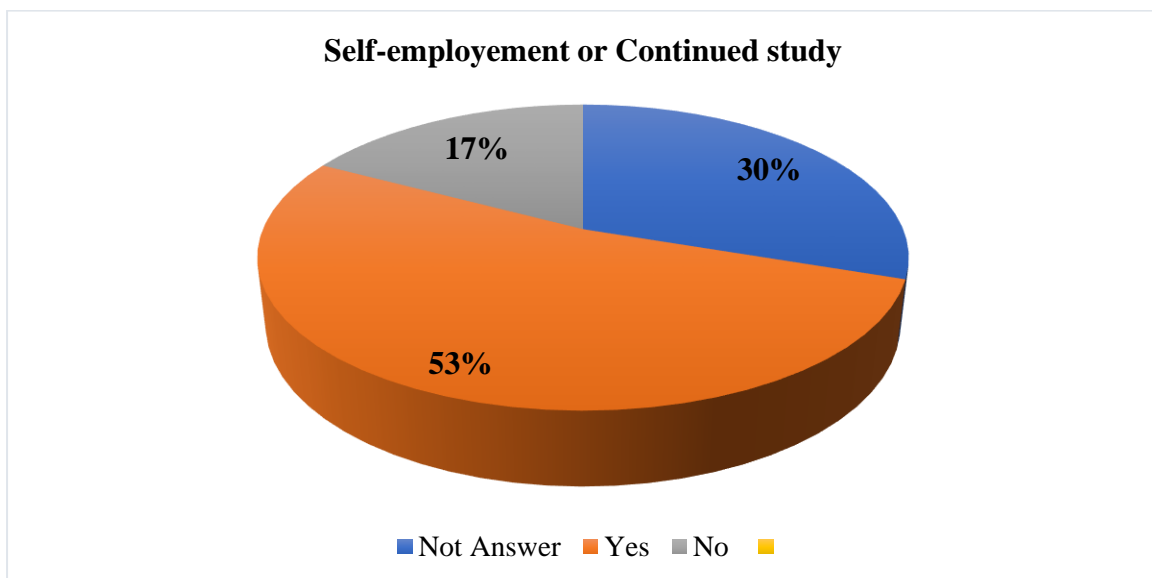


*We surveyed alums of the undergraduate public administration program. One of the questionnaire statements is a description of their current situation. Based on the survey results, 116 respondents participated in our survey. The results showed that 44 respondents stated they were working full time, 23 answered that they were entrepreneur while 15 answered that they were looking for a new job in the current conditions. However, four respondents were declared as pursuing postgraduate studies, and fifth teen still needs to answer the question. In addition, there is no one declared as not working. The diversity of data from the respondents shows representative survey results for the entire alum population.*

**Have you found a job, started self-employment or continued your studies within  $\leq 6$  months after graduation.**

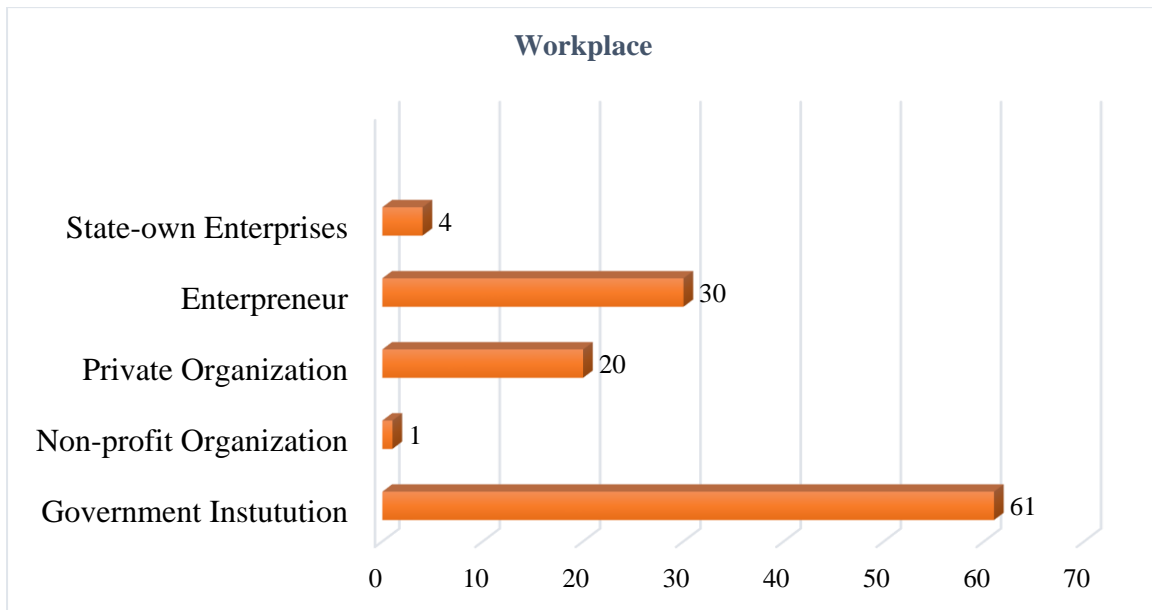


*Based on the survey results, 116 respondents participated in our survey. The results showed that 38 respondents stated that they were still not graduated, 10 respondents stated that they chose 1 month, 4 respondents stated that they chose 2 months, 9 respondents stated that they chose 3 month, 34 respondents stated that they chose 4 months, 10 respondents stated that they chose 5 months, and 11 respondents stated that they chose 6 months.*



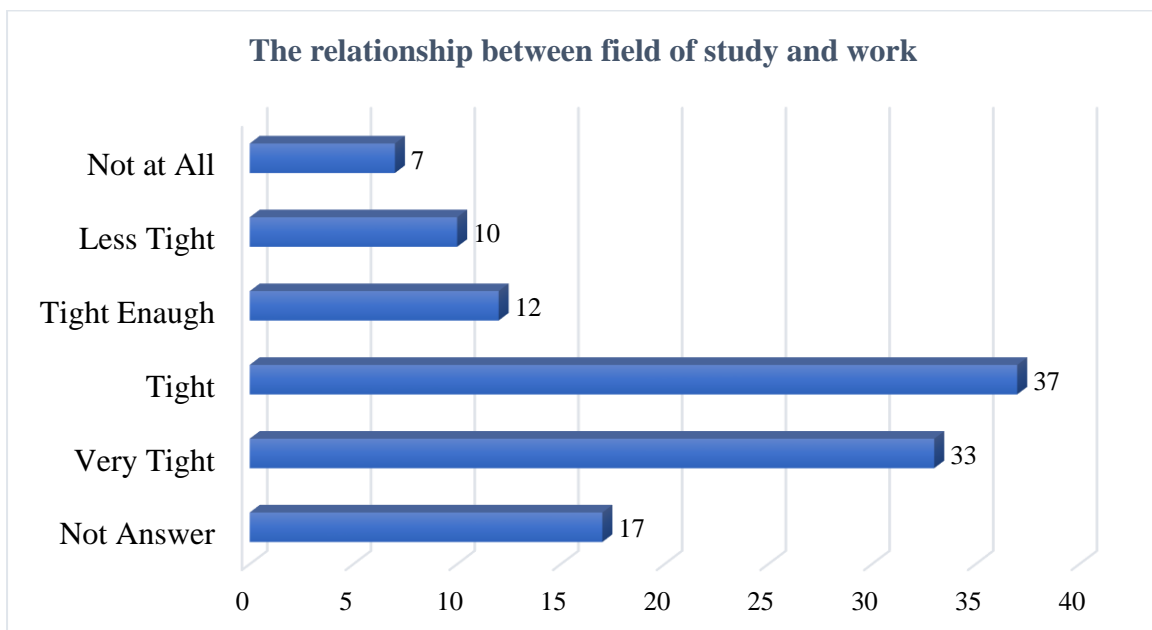
*In subsequent questionnaire questions, we asked whether they got a job, started self-employment or moved on to their studies within  $\leq 6$  months after graduation. Based on the survey results, 116 respondents participated in our survey. The results showed that 61 respondents answered yes that they found a job, twenty respondents answered no while thirty respondents decided to choose no answer.*

### Where do your work in current situation?



*We also added specific questions regarding their current workplace in the questionnaire questions. Based on the survey results, 116 respondents participated in our survey. 1) sixty one respondents answered that they work in government institution; The results showed 2) one respondent answered that they work in non-profit organization; 3) twenty respondents answered that they work in private organizations; 4) thirty respondents answered that they work as entrepreneur; 5) four respondents answered that they work in state-own enterprises.*

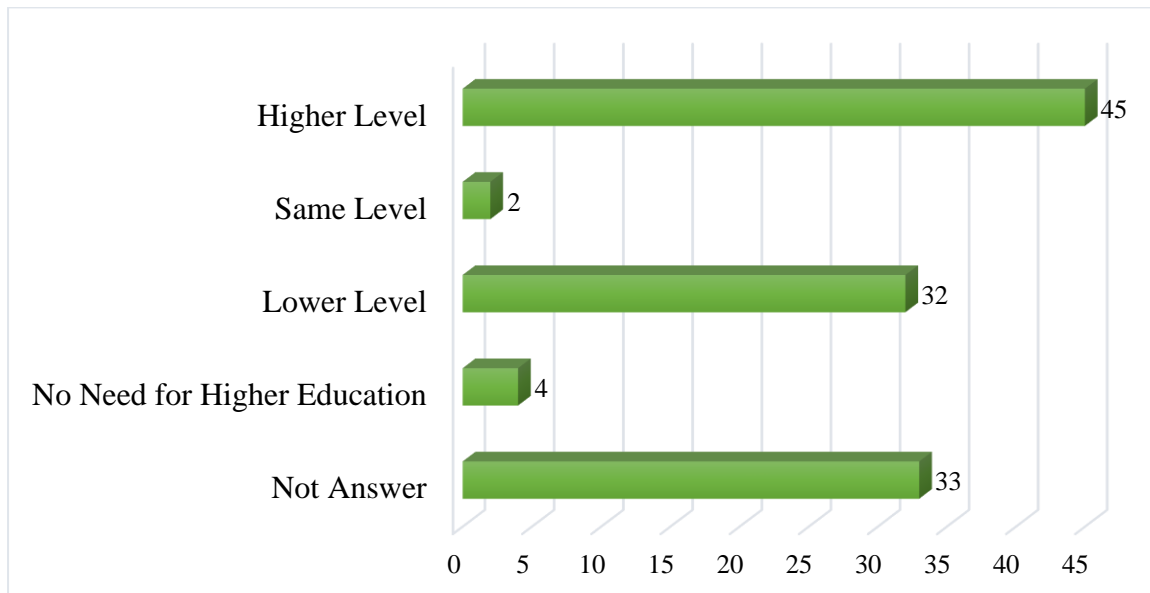
### How close is the relationship between your field of study and your work?



*In our questionnaire's following list of questions, we ask about the relevance of the field of study to their current work. This question measures the suitability of the knowledge obtained*

during the study with the workload. Based on the survey results, 116 respondents participated in our survey. The results showed 1)

### What level of education is most appropriate for your current job?



### in your opinion, how much emphasis is placed on the following learning methods in your study program?

*We measured the latent variable quality of learning methods in undergraduate public administration programs. We propose seven indicators. Measuring the quality of learning methods is of great concern to us as an effort to assess the achievement of our output-based learning. A Likert scale of one excellent to four poor is selected. A total of 116 respondents participated in our survey. The results of the survey on each of the indicators proposed are as follows:*

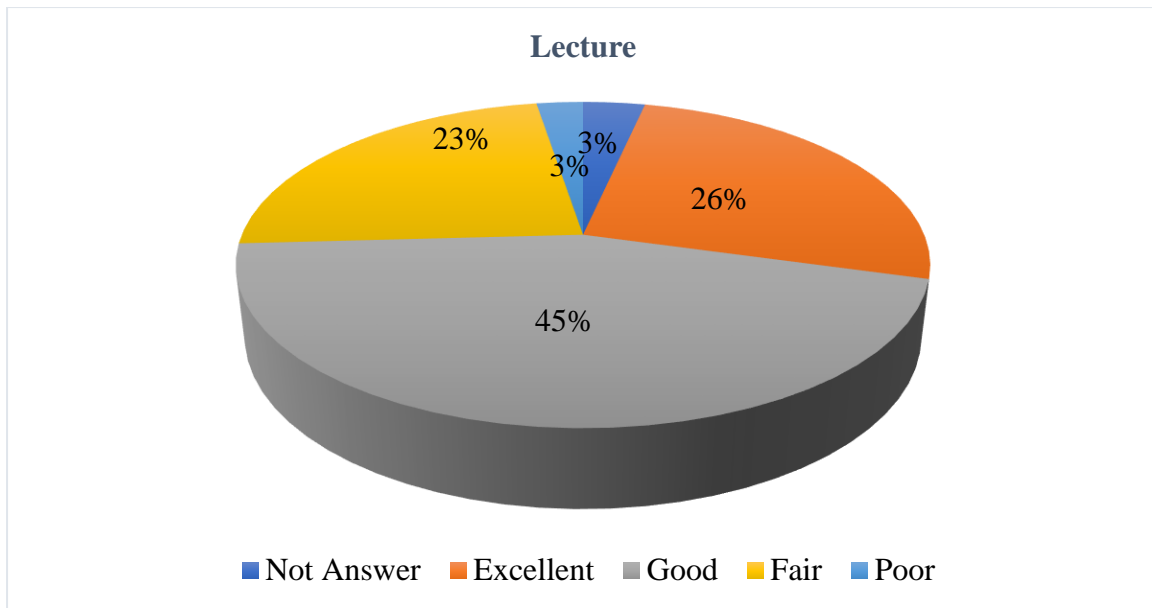
#### Lectures

[1] Excellent

[2] Good

[3] Fair

[4] Poor



*First, the latent variable indicator of the quality of the learning method is lectures. A lecture is a learning method in which the lecturer provides material face-to-face according to the learning schedule. For each face-to-face meeting, the lecture duration is 50 minutes for one credit load for each course. Calculating the duration of face-to-face time is done by multiplying 50 minutes by the number of credits of the course. One hundred sixteen respondents agreed that the indicators for undergraduate program of public administration were dominated by good (45%) and excellent (26%) categories.*

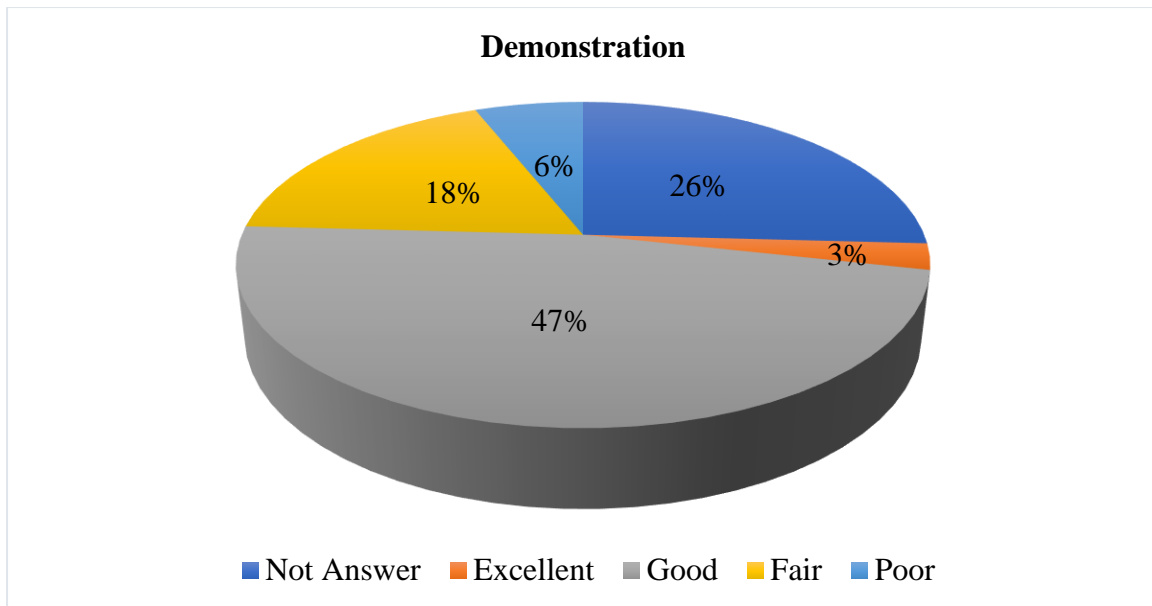
### **Demonstration**

[1] Excellent

[2] Good

[3] Fair

[4] Poor



*Second, the indicator of the latent variable of the quality of the learning method is demonstration. The demonstration learning model is a learning method using direct student involvement in the learning process. Students carry out learning activities directly, such as asking, answering, and having a dialogue. One hundred sixteen respondents agreed that the indicators for undergraduate program of public administration were dominated by good (47%) and fair (18%).*

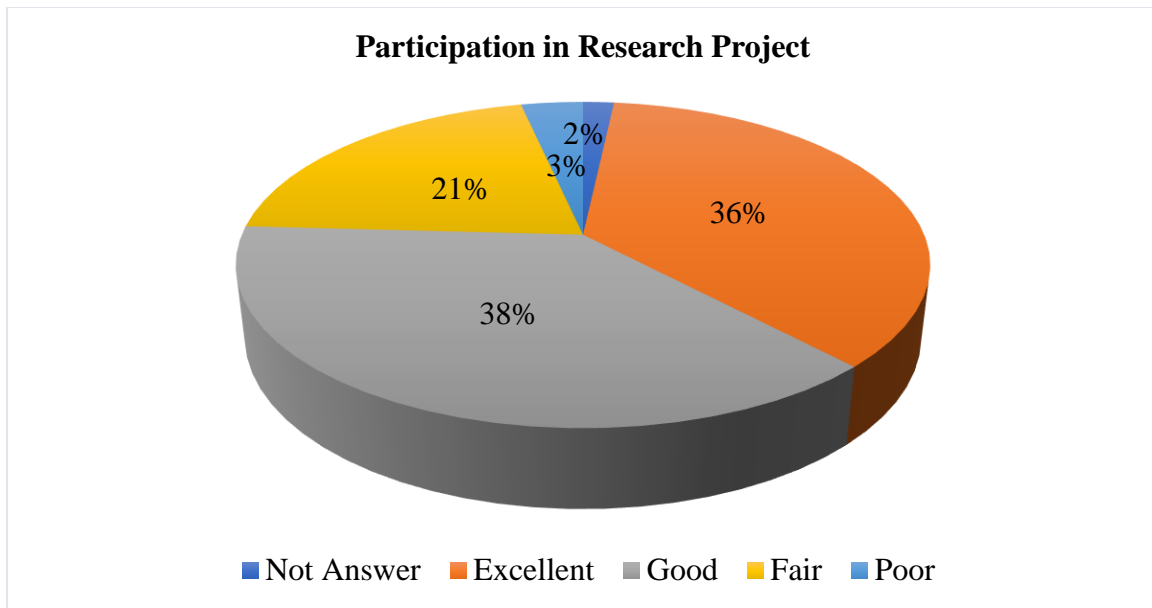
### **Student participation in research projects**

[1] Excellent

[2] Good

[3] Fair

[4] Poor

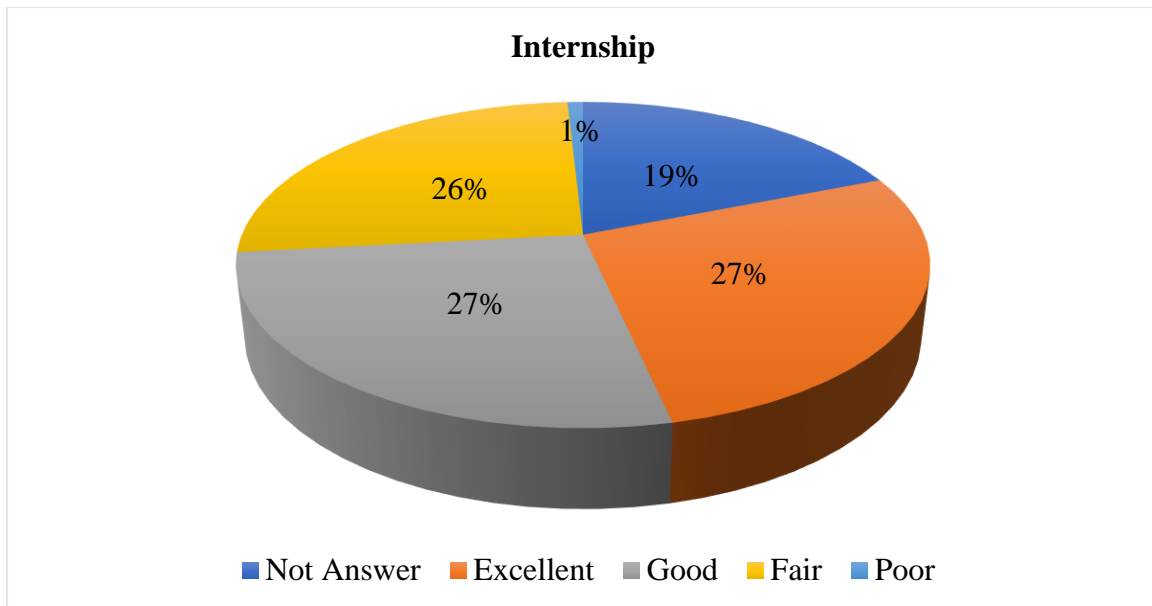


*Third, the indicator of the latent variable quality of learning methods is student participation in research projects. Research is learning to build students' critical thinking through exploring research problems, collecting the data, exploring and analysing the data, comparing the findings and theory to explain research problems logically and academically according to research guidelines. Research results are written in article manuscripts and published in reputable scientific journals. One hundred sixteen respondents agreed that the indicators for undergraduate program of public administration were dominated by good (38%), excellent (36%), and fair (21%)..*

### **Internship**

- [1] Excellent
- [2] Good
- [3] Fair
- [4] Poor





*Fourth, the latent variable indicator of the quality of the learning method is the internship. The apprenticeship learning program combines on-the-job training and experience with on-site instruction for specific subjects. The internship learning program is mandatory for three months. Students are free to determine the location of the internship. The internship locations include government agencies (such as ministries, central government, and local government) and non-governmental organizations. Research results are published in articles in reputable scientific journals. One hundred sixteen respondents agreed that the indicators for undergraduate program of public administration were dominated by good (27%), excellent (27%), and fair (26%).*

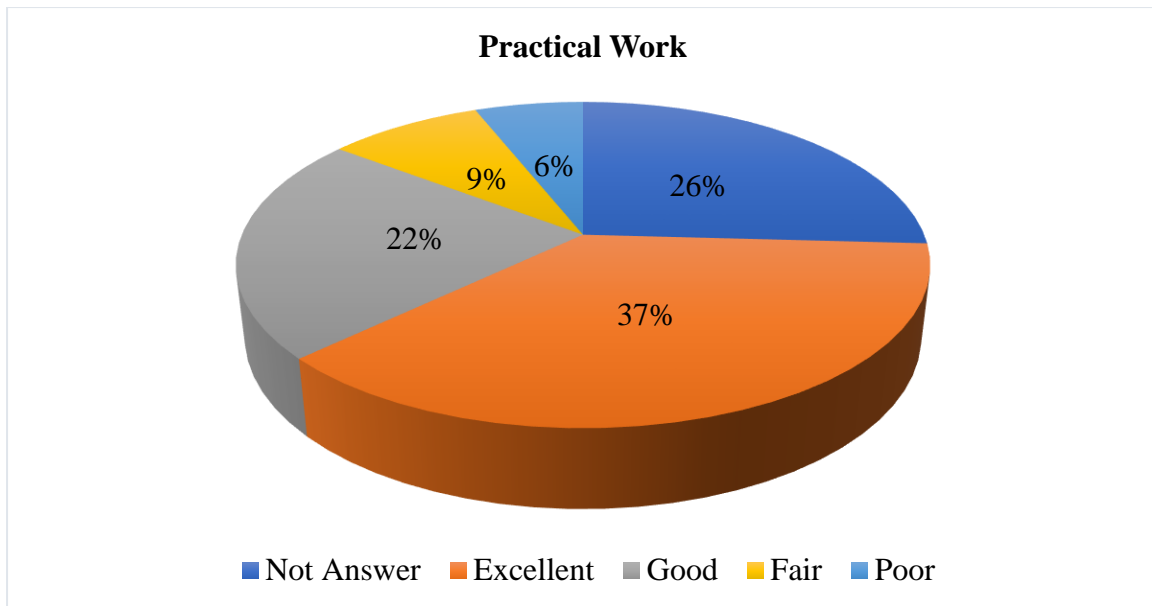
### **Practical Work**

[1] Excellent

[2] Good

[3] Fair

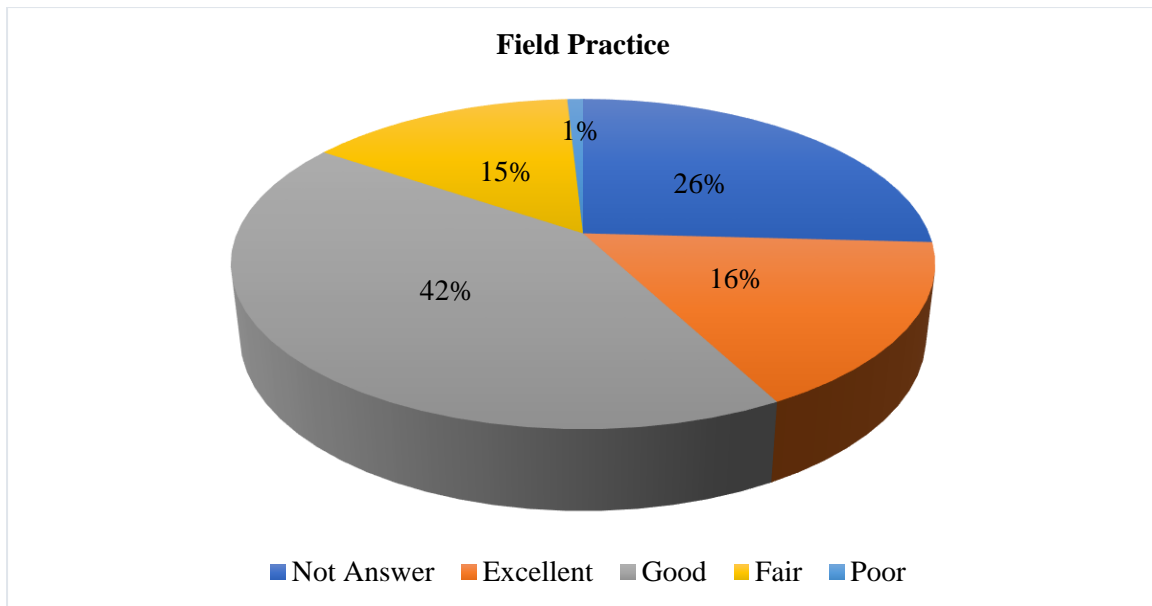
[4] Poor



*Fifth, the indicator of the latent variable quality of the learning method is practical work. Practical work is a method of training and training in the learning process for certain subjects. One hundred sixteen respondents agreed that the indicators for undergraduate program of public administration were dominated by excellent (37%), and good (22%).*

### **Field Practice**

- [1] Excellent
- [2] Good
- [3] Fair
- [4] Poor



*Sixth, indicators of the latent variable quality of learning methods are field practice. Field practice combines theoretical knowledge with empirical instructions in the field obtained through observing locations for specific subjects. One hundred sixteen respondents agreed that the indicators for undergraduate program of public administration were dominated by good (42%), excellent (16%), and fair (15%).*

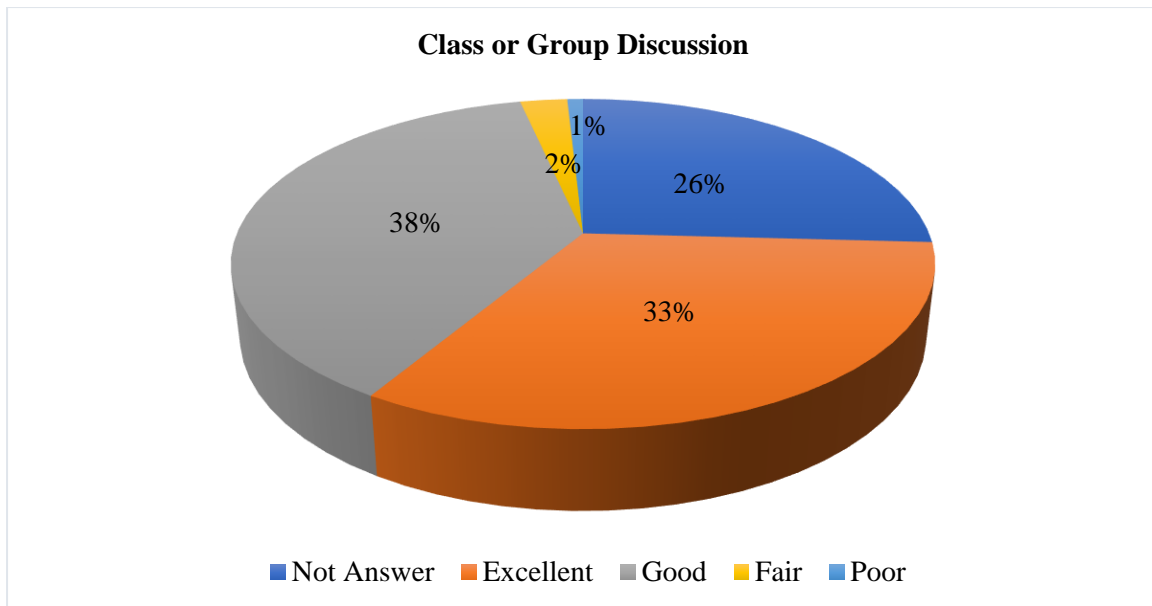
### **Class or Group Discussion**

[1] Excellent

[2] Good

[3] Fair

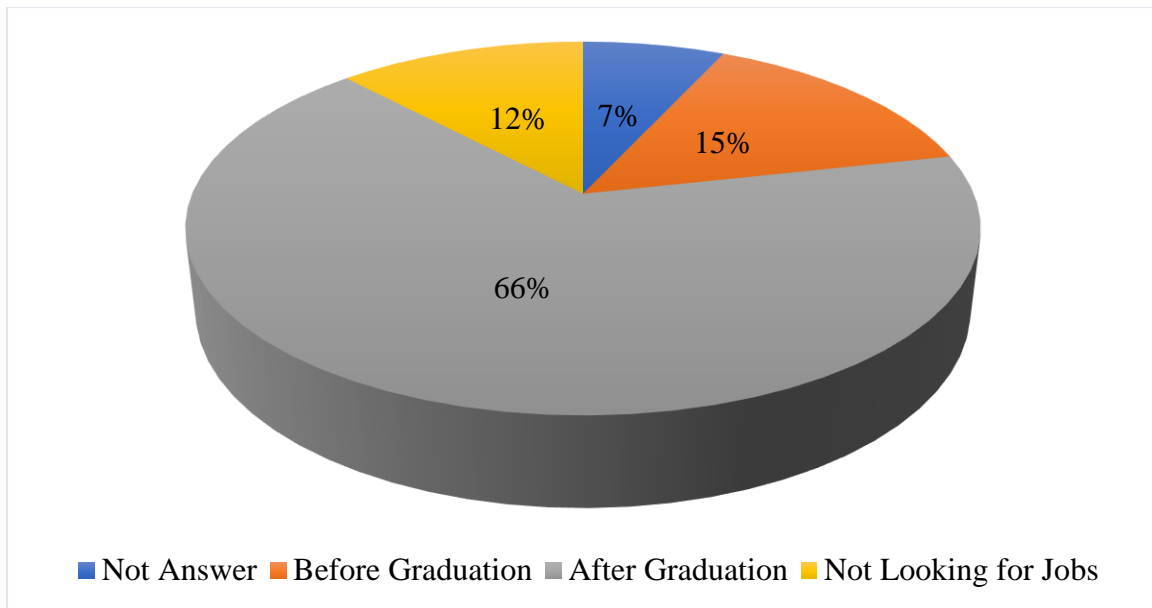
[4] Poor



*Finally, class or group discussion is an indicator of the latent variable quality of learning methods. Class or group discussion is a learning method involving students actively expressing opinions and suggestions on the problems presented. Students must analyse problems, collect information and data, and analyse alternative solutions. The primary purpose of this method is to solve problems, answer questions and hone students' logical thinking, make a decision. One hundred sixteen respondents agreed that the indicators for undergraduate program of public administration were dominated by good (38%), and excellent (33%).*

**When did you start looking for job? Please do not include odd jobs.**

- [1] approximately before graduation.
- [2] approximately after graduation.
- [3] I am not looking for job.



*We also measure the absorption of graduates' undergraduate of public administration programs in the world of work. We asked, "when are you looking for a job?". This question was asked to assess the achievement of results-based learning. Three answers are provided. One Likert scale is before graduation, two is after graduation, and three is not looking for a job. One hundred sixteen respondents participated in our survey. The survey results are dominated after graduation (66%), before graduation (15%), and did not find a new job (12%).*