



Bachelor of Public Administration
Faculty of Social and Political Sciences
Diponegoro University

TRACER STUDY

2022

BACKGROUND

Tracer study is significant to understand our alumni in their occupation. This data represents the quality of graduates based on several employability indicators, including:

1. Number of graduates from all degrees
2. Number of graduates who responded to the survey
3. Number of graduates working
4. Number of graduates continuing their studies
5. Number of graduates unable to work due to certain conditions
6. Number of graduates who are not working but are looking for work

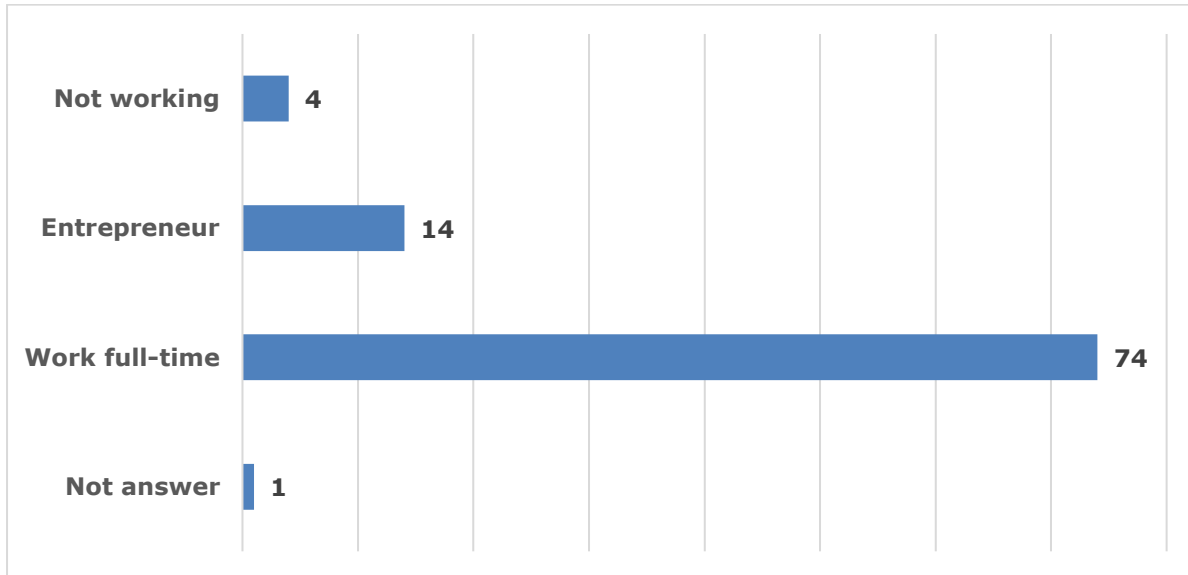
This statistical data is taken based on the results of a tracer study survey that was conducted until December 12, 2022.

All data collected by the tracer study system with the link <https://tracerstudy.undip.ac.id/> Alums can access this system with Single Sign On (SSO) with their account (@alumni.undip.ac.id)

From the several employability indicators, it can be seen that the number of graduates responded very well to the survey (90.1%). In addition, one of the indicators used in the assessment that graduates of a tertiary institution are qualified is the number of graduates who work. UNDIP graduates have proven to be able to be absorbed by the market; the survey results show this. The number of working graduates reached 87.9%. This indicates that the quality of UNDIP graduates is excellent and accepted by the labor market.

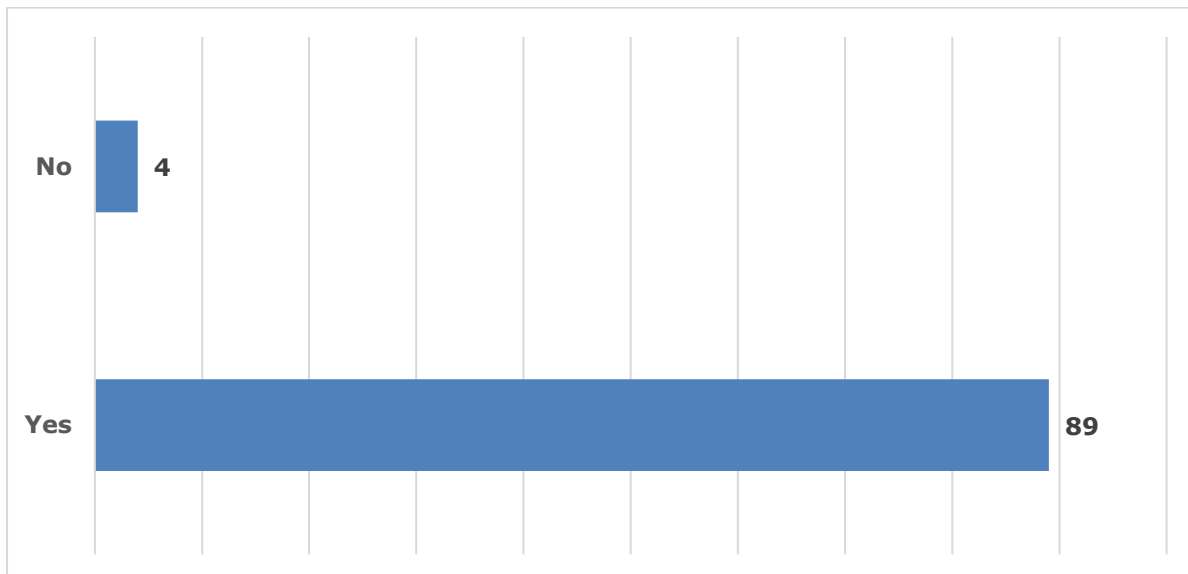
RESULT

How would you describe your current situation?



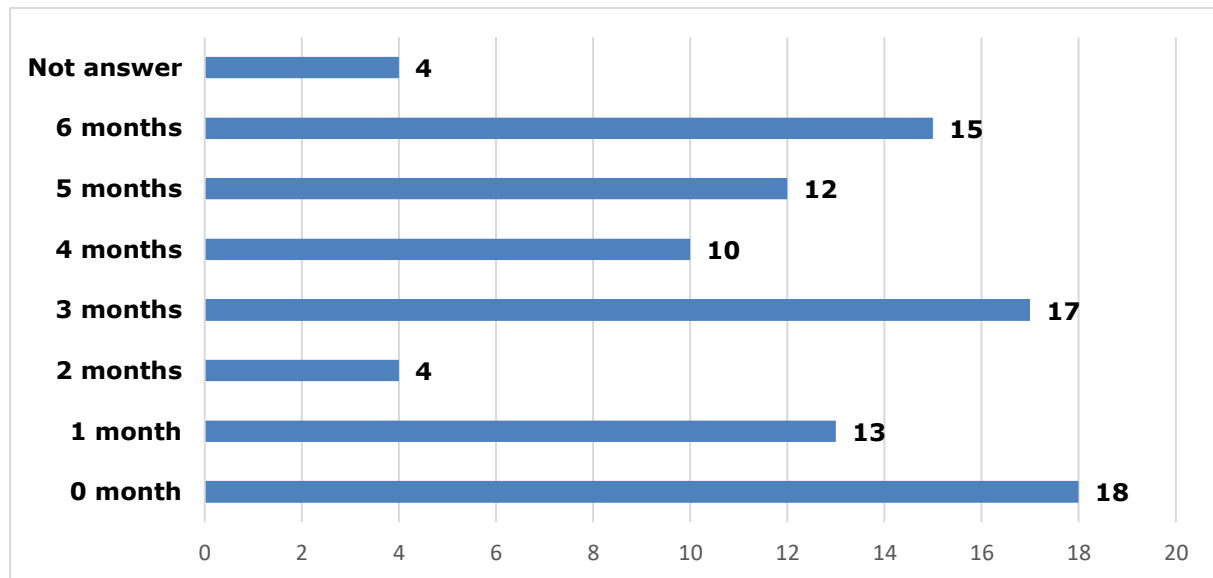
We asked 93 respondents about how they describe their current situation. Based on the tracer study, there are 74 respondents said that they are currently working full-time while 14 respondents answer they are being entrepreneur at the current state. However, there are 4 respondents indicated not working and 1 respondent is not answering the question.

Have you found a job, started self-employment or continued your studies within ≤ 6 months after graduation



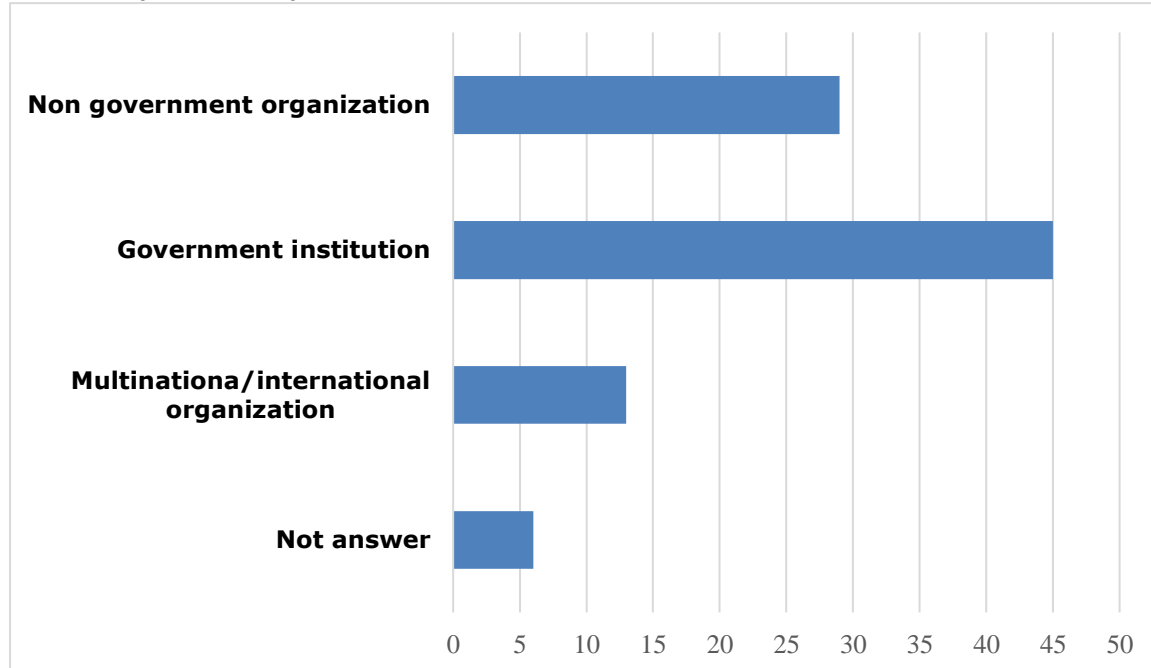
We asked 93 respondents about are they found a job, started self-employment or continued your studies within ≤ 6 months after graduation. Based on the tracer study, there are 89 respondents said yes that they found a job while 4 respondents answer no.

How many months did you get a job, initiate entrepreneur or continue your studies?



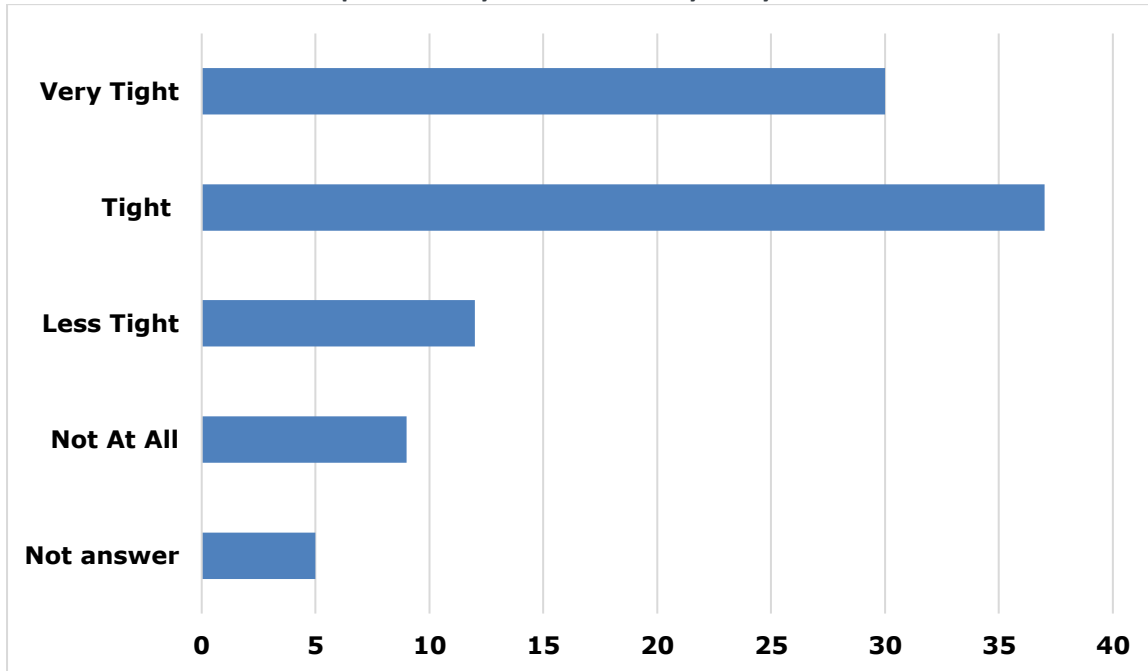
We asked 93 respondents about how many months did you get a job, initiate entrepreneur or continue your studies. Based on the tracer study, there are 17 respondents indicated 3 months, while 15 respondents uttered 6 months. In addition, there are 13 respondents said 1 month, 10 respondents said 4 months, and both 2 months and not answer have 4 respondents. However, there are 18 respondents said 0 month yet they are still not graduated from the programme.

Where do you work in your current situation?



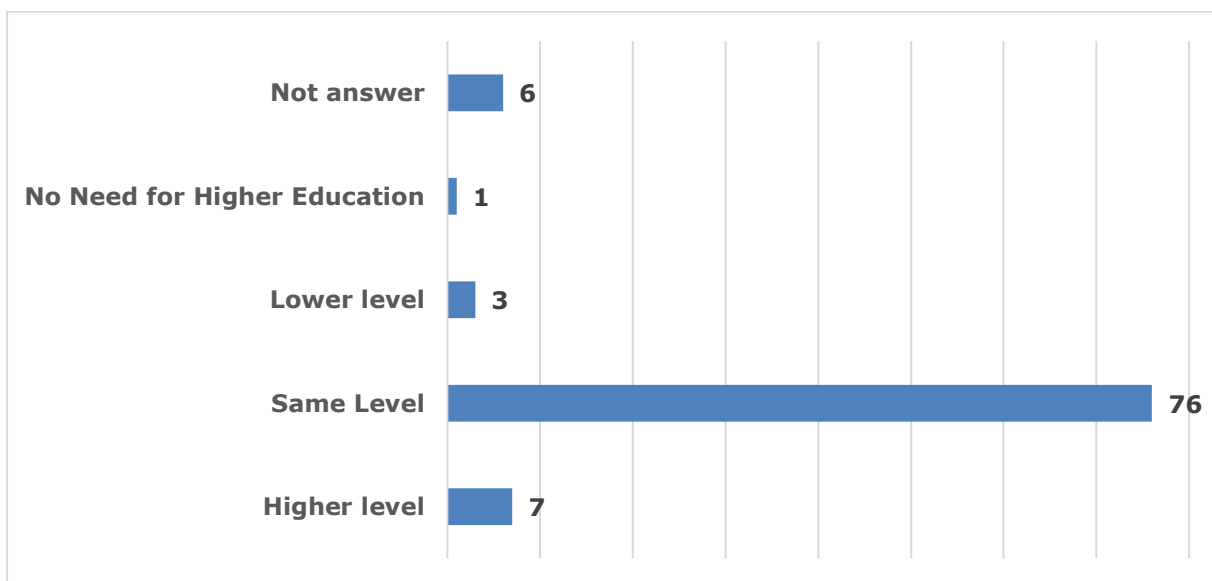
We also added specific questions regarding their current workplace in the questionnaire questions. Based on the survey results, 93 respondents participated in our survey. The results showed 1) forty five respondents answered that they work in government institution; 2) twenty nine respondents answered that they work in non government organization; 3) thirteen respondents answered that they work in multinational/international organization; 4) six respondents not answer

How close is the relationship between your field of study and your work?



We asked 93 respondents about how close is the relationship between their field of study and their work. Based on the tracer study, there are 37 respondents indicated tight, while 30 respondents indicated very tight. In addition, there are 12 respondents said less tight, 9 respondents said not at all, and 5 respondents are not answering the question.

What level of education is most appropriate/appropriate for your current job?



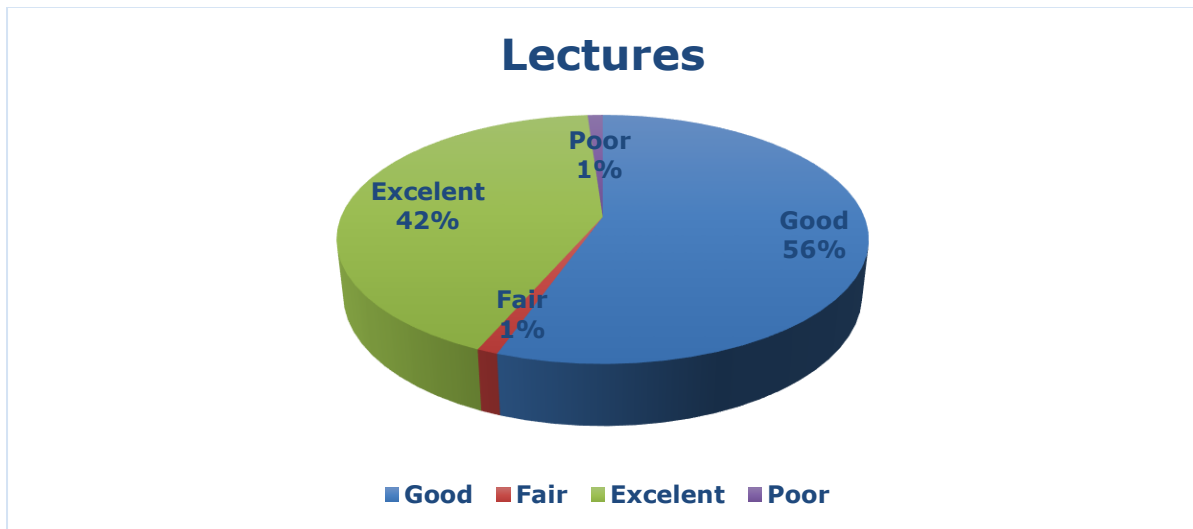
We asked 93 respondents about What level of education is most appropriate/appropriate for your current job. Based on the tracer study, there are 76 respondents indicated same level, while 7 respondents uttered higher level. In addition, there are 6 respondents are not answering the question, 3 respondents said lower level, and 1 respondent said there is no need of higher education.

In your opinion, how much emphasis is placed on the following learning methods in your study program?

We measured the latent variable quality of learning methods in undergraduate public administration programs. We propose seven indicators. Measuring the quality of learning methods is of great concern to us as an effort to assess the achievement of our output-based learning. A Likert scale of one excellent to four poor is selected. A total of 92 respondents participated in our survey. The results of the survey on each of the indicators proposed are as follows:

Lectures

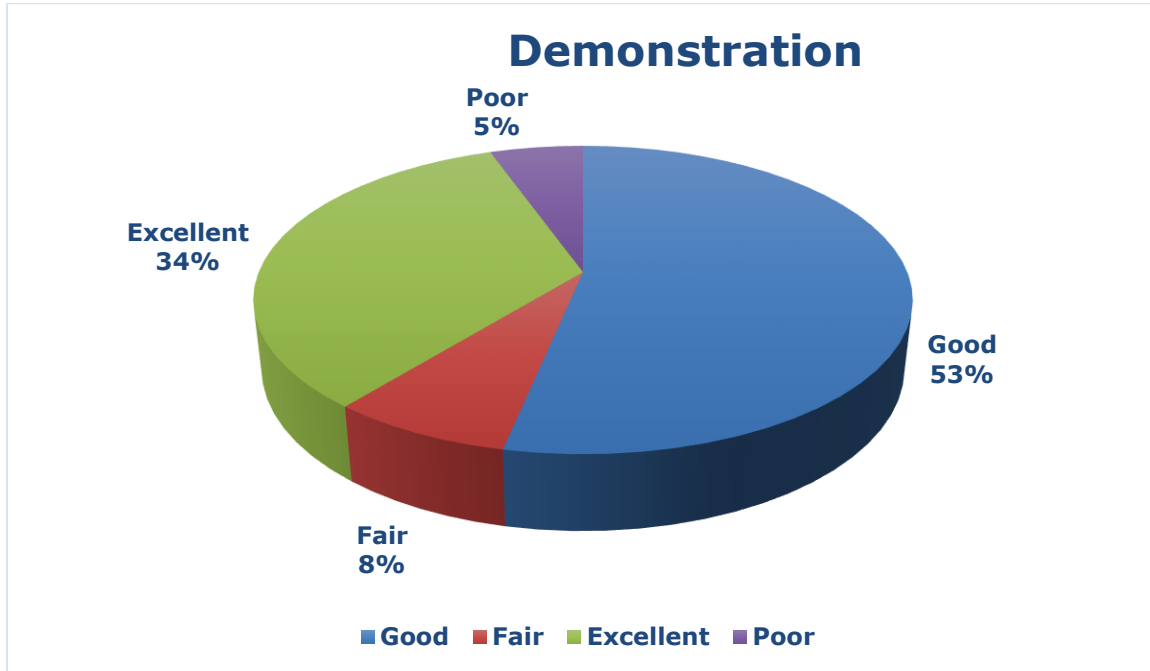
- [1] Excellent
- [2] Good
- [3] Fair
- [4] Poor



First, the latent variable indicator of the quality of the learning method is lectures. A lecture is a learning method in which the lecturer provides material face-to-face according to the learning schedule. For each face-to-face meeting, the lecture duration is 50 minutes for one credit load for each course. Calculating the duration of face-to-face time is done by multiplying 50 minutes by the number of credits of the course. Ninety-two respondents agreed that the indicators for undergraduate program of public administration were dominated by good (56% and excellent (42%) categories.

Demonstration

- [1] Excellent
- [2] Good
- [3] Fair
- [4] Poor



Second, the indicator of the latent variable of the quality of the learning method is demonstration. The demonstration learning model is a learning method using direct student involvement in the learning process. Students carry out learning activities directly, such as asking, answering, and having a dialogue. Ninety-two respondents agreed that the indicators for undergraduate program of public administration were dominated by good (53%) and excellent (34%).

Student participation in research projects

- [1] Excellent
- [2] Good
- [3] Fair
- [4] Poor

Student Participation in Research Project

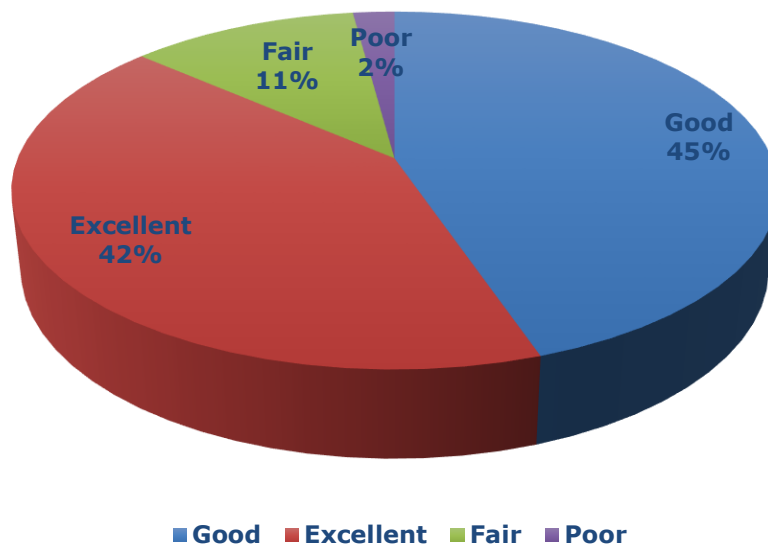


Third, the indicator of the latent variable quality of learning methods is student participation in research projects. Research is learning to build students' critical thinking through exploring research problems, collecting the data, exploring and analysing the data, comparing the findings and theory to explain research problems logically and academically according to research guidelines. Research results are written in article manuscripts and published in reputable scientific journals. Ninety-two respondents agreed that the indicators for undergraduate program of public administration were dominated by good (45%), excellent (33%), fair (33%), and poor (4%)

Internship

- [1] Excellent
- [2] Good
- [3] Fair
- [4] Poor

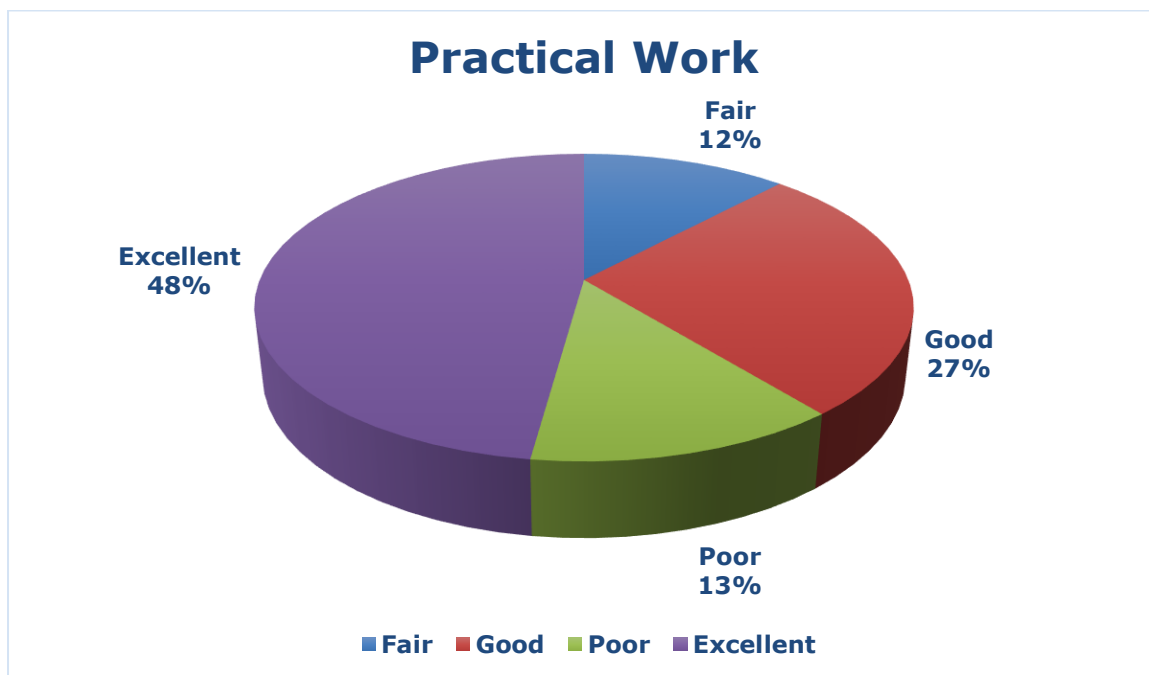
Internship



Fourth, the latent variable indicator of the quality of the learning method is the internship. The apprenticeship learning program combines on-the-job training and experience with on-site instruction for specific subjects. The internship learning program is mandatory for three months. Students are free to determine the location of the internship. The internship locations include government agencies (such as ministries, central government, and local government) and non-governmental organizations. Research results are published in articles in reputable scientific journals. Ninety-two respondents agreed that the indicators for undergraduate program of public administration were dominated by good (45%), and excellent (42%).

Practical Work

- [1] Excellent
- [2] Good
- [3] Fair
- [4] Poor



Fifth, the indicator of the latent variable quality of the learning method is practical work. Practical work is a method of training and training in the learning process for certain subjects. Ninety-two respondents agreed that the indicators for undergraduate program of public administration were dominated by excellent (48%), and good (27%).

Field Practice

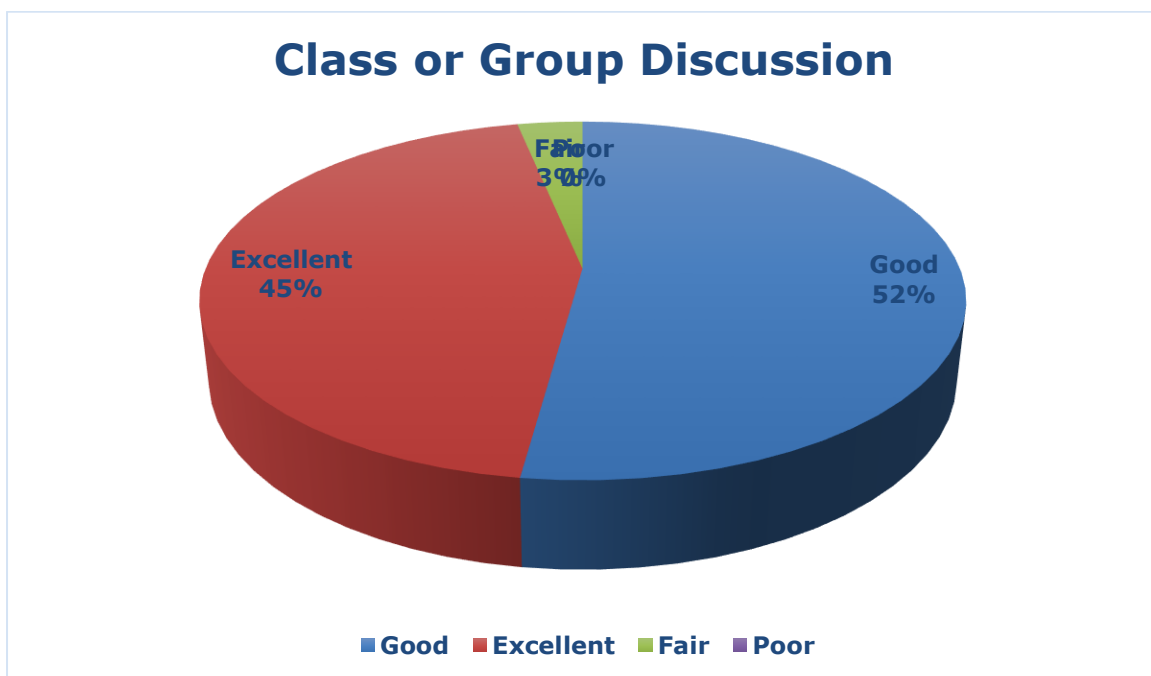
- [1] Excellent
- [2] Good
- [3] Fair
- [4] Poor



Sixth, indicators of the latent variable quality of learning methods are field practice. Field practice combines theoretical knowledge with empirical instructions in the field obtained through observing locations for specific subjects. Ninety-two respondents agreed that the indicators for undergraduate program of public administration were dominated by good (40%), excellent (35%), and fair (33%).

Class or Group Discussion

- [1] Excellent
- [2] Good
- [3] Fair
- [4] Poor

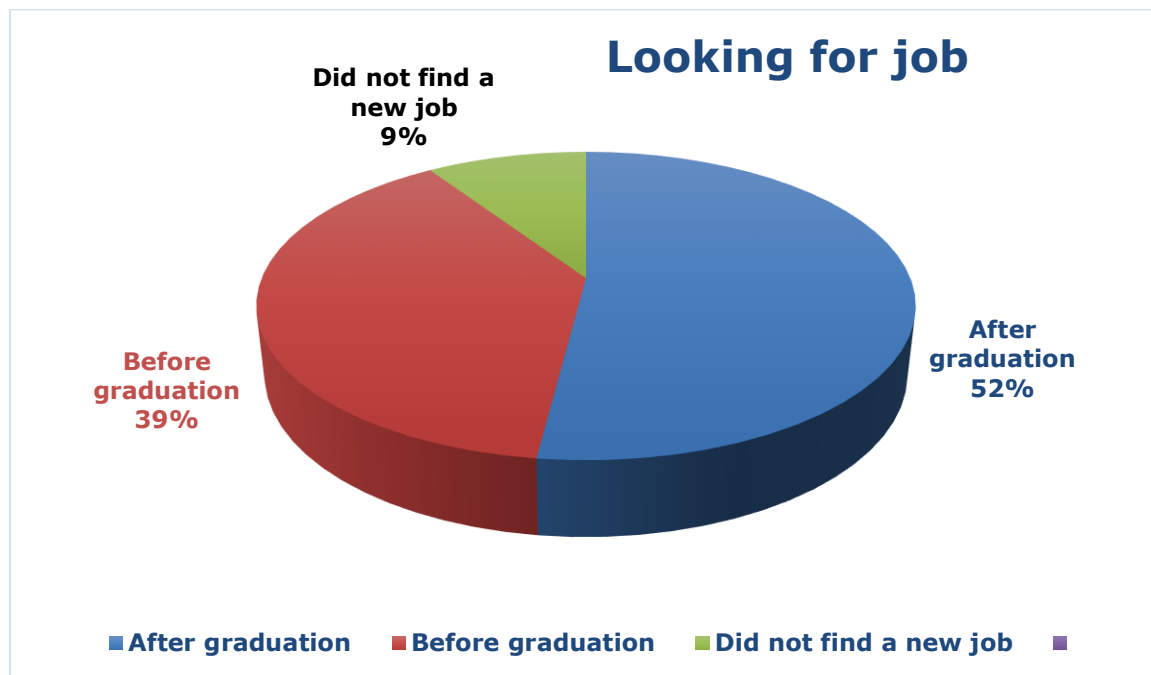


Finally, class or group discussion is an indicator of the latent variable quality of learning methods. Class or group discussion is a learning method involving students actively expressing opinions and suggestions on the problems presented. Students must analyse problems, collect information and data, and analyse

alternative solutions. The primary purpose of this method is to solve problems, answer questions and hone students' logical thinking, make a decision. Ninety-two respondents agreed that the indicators for undergraduate program of public administration were dominated by good (52%), and excellent (45%).

When did you start looking for work? Please do not include odd jobs.

- [1] Approximately Month before graduation
- [2] About a month after graduation
- [3] I am not looking for work



We also measure the absorption of graduates' undergraduate of public administration programs in the world of work. We asked, "when are you looking for a job?". This question was asked to assess the achievement of results-based learning. Three answers are provided. One Likert scale is before graduation, two is after graduation, and three is not looking for a job. Ninety-two respondents participated in our survey. The survey results are dominated after graduation (52%), before graduation (39%), and did not find a new job (9%).

How many companies/agencies/institutions responded to your application?



In the last section, we asked, "How many companies or agencies or institutions responded to your application?". This question is asked to assess whether graduates of undergraduate program of public administration problems in obtaining a new job and the suitability of qualifications with job market needs. Ninety-two respondents participated in our survey. Ninety-two respondents participated in our survey.